

Daily Writing Lessons

Week beginning 6th July 2020

Monday 13 th July	<p>Read the First Page. What type of words are in bold on this page?</p> <p>2. Revise verbs • Use the Revision Card to remind yourself about verbs. • Read the Second Page. Highlight the verbs that you can find on this page.</p> <p>3. Now for some writing • Complete Changing Verbs. Write the verbs in the present tense and think of synonyms (other words that mean something similar). • Now write some sentences that use these verbs and synonyms. Try a mix of sentences in the present and past tense.</p>
Tuesday 14 th July	<p>1. Read what the animals said to the man in The Great Kapok Tree. • Read Talking Animals. • Which animal is the most persuasive in your opinion? Why?</p> <p>2. Revise the Present Perfect Form • Use the PowerPoint about the present perfect form and listen to the teaching. If this is not possible, remind yourself using the Revision Card • Complete What might they say? Choose verbs to match the animals and then write a sentence in the present perfect form.</p> <p>3. Now for some writing • Read Rainforest Animals 1. Write what these animals might say to the man as he slept. Try to include a sentence in the present perfect form. • Challenge yourself to complete Rainforest Animals 2.</p>
Wednesday 15 th July	<p>Look closely at an illustration. • Look at Illustration 1. • What can you notice in the picture? Try to make a note about ten things that you can see. • Where in the story does this come? How would you explain it to somebody else in three sentences? • Look at Illustration Verbs. Can you make up sentences about the illustration that use these verbs? Speak your sentences out loud.</p> <p>2. Practise Present Perfect Form • Use the Revision Card to remind yourself about the present perfect form. • Complete the Cloze Activity and then read out loud the sentences you have written. They are in the present perfect form.</p> <p>3. Now for some writing. • Imagine that the man is writing to his family to explain why he has left his job. What will he say to them? • Write a Postcard from the man to his family. Try to include at least one sentence in the present perfect form.</p>
Thursday 16 th July	<p>Read a poem. • Read Willow Pattern by Tony Mitton. What do you like about the poem? Can you notice any patterns or puzzles? • Now watch https://www.youtube.com/watch?v=4VwAYc7dsUE How does the poem match the plate?</p> <p>2. Summarise the story • Use Plate Picture and add captions to tell the story. • Now make a plan for telling the story on Story Plan.</p> <p>3. Now for some writing • Read Descriptive Language and add your own ideas for descriptive sentences to tell the story. • Try writing the story. Use your Story Plan and Descriptive Language to help you as you do.</p>
Friday 17 th July	<p>Read How Tortoise Got His Shell. • What did you like about the poem? What patterns did you notice? • Why was Zeus so angry with Tortoise? How did Zeus punish Tortoise? Do you think this was fair?</p>

	<p>2. Try writing a conversation between Zeus and the Tortoise in the Speech Bubbles. • Now use the Revision Card to remind yourself about direct speech. Can you turn some of your Speech Bubble writing into sentences with direct speech? (add speech marks and reporting clauses)</p>
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	<p>3. Make a Story Plan for the story of how tortoise got his shell. • Read your plan through and then try writing your story. Include some of your direct speech if you can.</p>
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